



Early
Childhood
Education Lab

Envisioning Recognition for Prior Learning

Atlantic Canada ECE Lab Round 1
New Brunswick Francophone Team Prototype



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Delivered by The Pond Deshpande Centre at the University of New Brunswick in partnership with All In Research & Innovation, Inc.



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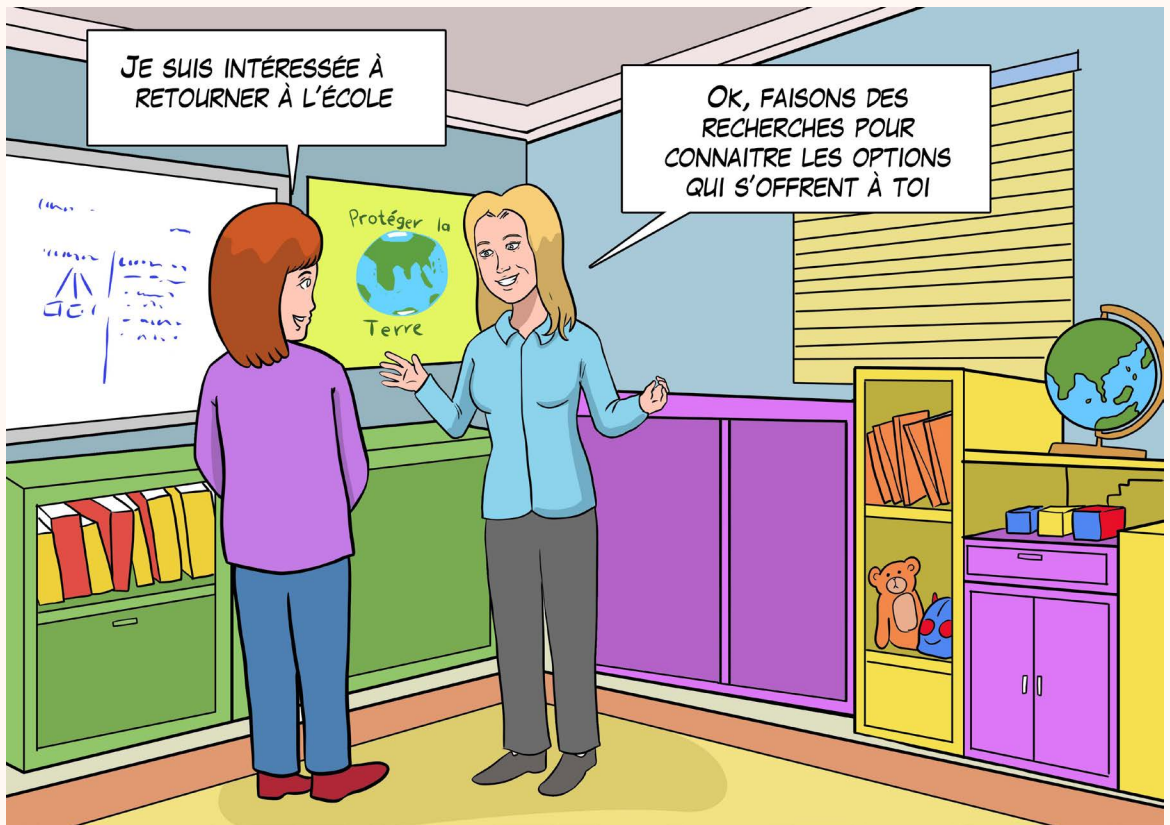


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Introduction

The New Brunswick Francophone team created and tested a visual storyboard to illustrate the process educators go through from considering going back to school all the way to becoming certified through an experiential PLAR, or recognition of prior learning program. This vision was presented to owner/operators of ELCC's, educators, college representatives, and government employees with direct experience with the experiential PLAR program either as supporters, past participants, or influencers. The visual storyboard was used as a reflective prompt, with interest holders asked to provide feedback about the program, what was working well, and what could be improved.



When to use this prototype

Use this prototype to:

- Gather concrete reflections from interest holders across the sector on program impacts and possible opportunities for change
- Create shared understanding of challenges faced by ECEs



How To Create a Program Storyboard for Cross-Sector Reflection

Step 0 **Read the Short Report about this prototype in the ECE Lab, and to view the full storyboard created by the team**

[Read the Short Report ↗](#)

Step 1 **Gather information on the experience of educators**

- Use interviews and surveys to gather information on the steps educators take, the barriers they face, the goals they are pursuing, their experience of the process and the benefits created through their journey.
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Step 2 **Synthesize the information into a visual storyboard**

- Hire a visual designer to depict the story in an attractive, understandable way
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Step 3 **Convene storytelling sessions**

- Show the storyboard to various roles and perspectives in the sector
 - Gather reflections and ideas for changes to the program or process depicted in the storyboard
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Step 4 **Sensemake and take action**

- Document what you learned and create action steps to share with interest holders

[Lettre de l'employeur ↗](#)

Interview Question Samples

Pre-interview questions:

1. What is your experience with EPE and experiential ERA?
2. (Present storyboard)
3. How does this compare to your experience with ERA? What was different or the same?
4. Based on your experience, what worked well?
5. If you had a magic wand, what would you do differently?
6. Anything else you would like to add?