

Theme 3: Quality of leadership determines quality of early learning and care



Effective Management

“Research has shown a significant correlation between the quality of provision and the leadership of early years settings”

(Mujis et al., 2004; Pugh, 2001; Rodd, 2006; Robins and Callan, 2009; Siraj-Blatchford and Manni, 2008)

"There's a **strong link between administrative quality and program quality**, as shown in several studies, including the leadership skills of directors"

Enhancing Professionalism and Quality Through Director Training and Mentoring 2015

"The findings reveal that **integrated and multiagency working, reflective learning and practice**, as well as **professional status and pay**, are key factors that can significantly influence the role of children's centre leaders and which in turn has a direct impact on their professional practice."

Ang, Lynn. (2012). Leading and Managing in the Early Years: A Study of the Impact of a NCSL Programme on Children's Centre Leaders' Perceptions of Leadership and Practice. Educational Management Administration & Leadership. 40. 289-304. 10.1177/1741143212436960.

Yet...

**Leaders struggle to find support and training on leadership
Many ECE programs do not separate leadership from management**